



INDEPENDENT CONTRACTORS (22 EXTERNAL MARKERS)

**DEPARTMENT OF HISTORY
SCHOOL OF HUMANITIES
COLLEGE OF HUMAN SCIENCES
(Ref: CHS/HIST-MARK/22-2024BM)**

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development, an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes, and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- focus on programmatic and graduate attributes and critical cross-field outcomes in the assessment of learning.
- make academic judgements related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (**Unisa Assessment Policy, 2011**).

The Department of History is inviting suitable applicants for the positions of External Markers who will be appointed as independent contractors on a yearly basis. We seek to appoint competent and suitable candidates to provide assessment services including the marking of assessments, to execute the assessment tasks professionally and ethically, and to align their assessments services with the Unisa Assessment Policy and Guidelines.

assessments, evaluate and make recommendations on the scope and quality of the assessment strategies of the department, and perform such tasks professionally and ethically according to the Unisa Assessment Policy and Guidelines.

Requirements:

- Master's or Doctoral degree in History or Historical and Heritage Studies or African History (NQF level 9 or 10)
- At least 12 months of applicable experience, including history teaching or tutoring.

Duties:

- Mark assessments fairly and consistently and provide constructive feedback to students and lecturers
- Comply and adhere to all Unisa tuition, assessment and plagiarism policies and guidelines
- Act ethically, professionally and confidentially when dealing with assessments
- Execute duties as stipulated in the contract and task agreement
- Meet deadlines on the allocated assessment tasks

Knowledge, skills and abilities

- Basic knowledge of the discipline applying for

- Basic knowledge of assessment and assessment practices
- Basic knowledge of marking procedures
- An ability to evaluate and provide constructive feedback on assessment strategies
- An understanding and ability to detect academic dishonesty and plagiarism
- Must have good interpersonal and communication skills (listening, speaking, reading and writing)
- Must have good teamwork and leadership skills
- Must have good time management skills
- Ability to work under pressure with adherence to deadlines
- Ability to maintain confidentiality of all assessments and personal information

Recommendations:

- Computer and Internet skills
- Have own desktop computer or laptop and internet connectivity (no computers or data bundles will be provided)
- Advanced communication skills and proficiency in English
- Digital literacy skills – competent in ICT and online learning environments
- Experience in online marking tools or software or LMS (Moodle will be an advantage)
- Commitment to marking and meeting deadlines for the allocated assessments
- Friendly, patient, and sensitive to student diversity

To apply, you need to submit the following:

1. An application letter indicating willingness to mark assessments for one or more history modules.
 2. Comprehensive **updated** curriculum vitae (most recent)
 3. Within 6 months certified copies of-
 - Identity document/passport
 - **Highest** qualification as per requirement
 - SAQA verification of foreign qualifications (if applicable)
 - Valid permit (foreign applicants).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant
- The contact details of three contactable references must be provided
- Unisa is not obliged to fill an advertised position

Note: The required documents should be submitted as a single file (**one PDF**) to the email provided below.

Applicants are expected to first complete the form on the **Portal** <https://forms.office.com/r/4G2hSdgpQ7> and thereafter forward the supporting documents to the attention of chsmarkers@unisa.ac.za



We welcome applications from persons with disabilities.

Assumption of duty: The candidates will have to undergo **an interview (either face-to-face or Microsoft Teams)** and **online Moodle training sessions**. Completion of the prescribed training on various aspects of Marking on the Moodle platform is compulsory.

Closing date: 23 May 2024

Applications sent to the incorrect email address will not be considered.

- Incomplete forms, late submissions, and absence of supporting documents will be disregarded.

Independent Contractor (External Marker) positions are available in the modules listed in the Department of History:

Name of Qualification: BACHELOR OF ARTS

| Module Code | Module Name | Purpose of module | Name of Department/ School | Number of independent contractors required |
|--------------------|---|---|---|---|
| HSY1511 | Africa in the World: Historical Perspectives | To enable students to appreciate the critical place of Africa in the history of the world, develop an understanding of major developments in the history of Africa and the world, and analyze debates and discourses on the political and economic history of Africa and the world; ideological and religious change in Africa and the world; and the historical construction of gender and the lived experiences of men and women in Africa and the world. | DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES | 8 |
| HSY1512 | Southern Africa Until the Early 1800s: Encounters and Transformations | To enable students to gain an understanding of the major developments and changes in the history of southern Africa in both the pre-colonial and the colonial periods up to the early 19th century by engaging with and analysing a wide range of sources, and will acquire multiple perspectives on the importance of this period in the shaping of modern South Africa. | DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES | 4 |
| HSY2601 | Themes in the 19th Century History: Power and the Western World | To enable students to acquire a broad knowledge of the history of the Western world in the 19th century through a study of socioeconomic change, the use of power politics, and the expansion of Western influence and control over societies in Africa and the Americas. Students engage in relevant debates about the dynamics of some of the significant economic, political, social, and cultural trends that evolved in the 19th century and they will be able to assess the long-term effects which these trends exerted on the contemporary world. | DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES | 6 |

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| HSY2602 | Early State Formation, Slavery and Colonial Conquest in Africa | To enable students to gain an understanding of early state formation, the spread of Islam, slavery and colonial conquest in Africa to the end of the 19th century. | DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES | 2 |
| HSY2603 | Transformation in Southern Africa in the 19th Century: Colonisation, Migration, Mining and War | To enable students to acquire a broad understanding of the raiding, migrations, and the rise of new chiefdoms and states which occurred in the southern African interior in the 19th century, and will be made aware of how history can be used and abused. The module also provides an understanding of the changes that the discovery of diamonds and gold brought to the social, political and economic order in the region. | DEPARTMENT OF HISTORY SCHOOL OF HUMANITIES COLLEGE OF HUMAN SCIENCES | 2 |